

Withdrawal or Refusal

Withdrawal or refusal from gifted programs or services within Canton Local Schools may be initiated at the request of guardian or staff of the school if the services are not appropriate and beneficial for the identified student. The student will be withdrawn after a written request has been submitted and discussed by staff members and guardian.

Written Education Plans (WEP)

Students who receive services (as described in Services section) will annually have a Written Education Plan (WEP) designed by the Gifted Intervention Specialist and/or Gifted Coordinator outlining the following:

- Appropriate services needed
- Goals for learning
- Methods of evaluating progress
- Educators delivering the services
- Guidelines for re-scheduling of tests and assignments/homework waivers
- Deadline for next WEP

A copy of the WEP will be provided to guardian(s) and teachers annually and when modified.

Websites Helpful to Parents of Gifted Children

Ohio Association for Gifted Children

www.oagc.com

National Association for Gifted Children

www.nagc.org

Hoagies Gifted Education Home Page

www.hoagiesgifted.org

Ohio Department of Education

Scroll to "Parent Resources" on the home page, and then find the "Gifted Education" link

www.ode.state.oh.us

National Research Center for Gifted and Talented

www.nrcgt.uconn.edu

Davidson Institute

www.ditd.org

SNEG (Supporting the Emotional Needs of the Gifted)

www.sengifted.org

Mensa for kids

www.mensaforkids.org

Canton Local School District



Canton Local Gifted Education Policy Information For Parents

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DEFINITIONS

Ohio Revised Code Section 3324.01

(B) Gifted means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under Division (A), (B), (C), or (D) of Section 3324.03 of the Revised Code.

IDENTIFICATION

Screening and Assessing

The district utilizes both whole grade testing as well as individual testing based upon the referral guidelines established by the Board of Education. Guardian(s) will be notified within 30 days about the results of any screening or assessment instrument. The Canton Local School District utilizes various assessments chosen from the "Chart of Approved Gifted Identification/Screening Instruments" provided by the Ohio Department of Education. These tests are administered by qualified personnel. These assessments have been chosen based upon their ability to reflect the aptitude/achievement of our entire student population including special populations, economically disadvantaged, culturally diverse, including ELL and minority students and those with disabilities. Refer to "Assessment Instruments Used for Gifted Identification" for more information on testing instruments.

Whole Grade Screening

Currently whole grade screening is completed in grades 2 and 5 for superior cognitive and creativity ability using the CogAT. Students are also screened in grades 2 and 6 for math and grades 2 and 4 for reading using the Iowa Test of Basic Skills. Students obtaining a district determined cut-off score, but not an identification score, will be referred for further testing. Guardian(s) must be notified within 30 days of the results of screening scores and parental permission must be obtained

Once additional assessment has been completed, the data obtained throughout the stages of identification are evaluated, the identification decision is made and the student's educational needs are determined.

Referral

Testing/Identification-Individuals wishing to refer a student for testing should contact either the building principal or Gifted Coordinator for the proper forms and procedures. The district shall provide at least two opportunities per year for assessment in the case of children referred by teachers or parents.

Acceleration

Refer to the District Acceleration Policy for more information about subject and whole-grade acceleration options and procedures. Again, this information can be obtained from the building principal or Gifted Coordinator.

General

Canton Local Schools accepts scores on assessment instruments, approved for use by the Ohio Department of Education, by other school districts or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the guardian(s). Prior gifted identification using an EDE Approved assessment tool will be recognized and services will be provided if criteria are met.

Appeals Procedure

Ohio Revised Code Section 3324.04
(C) Guardian(s) have an opportunity to appeal any decision about the results of any screening procedure or the scheduling of children for assessment, or the placement of a student in any program for the receipt of services. To appeal, contact the building principal.

SERVICES

Criteria for Services

Ohio does not mandate services for gifted students. Each district must determine what services, if any, will be provided. Procedures are in place to ensure equal access to services for all identified students.

Current Gifted Services

Grades 3-4

Gifted services are provided in grades 3 and 4 for students identified in superior cognitive, creativity, reading, and/or math. Classroom teachers work in partnership with gifted certified staff to ensure the implementation of differentiation strategies.

Grades 5-8

Gifted services are provided in grades 5-8 in superior cognitive, creativity, reading, and/or math through advanced learning opportunities as well as with teachers who work in partnership with gifted certified staff.

Grades 9-12

Gifted services are provided in grades 9-12 through course offerings including: honors, Pre-Advanced Placement, Advanced Placement, College Credit Plus, and online opportunities. Please refer to Canton South Course Registration Guide for detailed descriptions.

for further testing.		
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