
Language Questions

Section 31.2 Page 298

1. Explain the connection between the English word “alphabet” and the Greek alphabet.
2. How are our English words based on the Greek language? Develop an example of how to take an English word and break it down into word parts. Explain why this is helpful in learning vocabulary.
3. What writing skills have we incorporated into our own writing that were developed by the Greeks?

Government Questions

Section 31.3 page 298

1. Break down the word “democracy” into its word parts. Explain how the meanings of the word parts help you to understand the meaning of the word.
2. The idea of a jury of citizens comes from ancient Greece. What is the purpose of a jury?
3. Compare and contrast the Greeks’ direct democracy and the United States’ representative democracy. In your comparison, include at least two similarities and two differences.
4. Develop a pros and cons chart for the other types of governments that were found in ancient Greece and are still seen around the world today: monarchy, oligarchy, tyranny.

Medicine/Human Body Questions Section

Section 31.4-31.5 Page 299

1. Compare what the early Greeks thought caused disease and illness to what students under Hippocrates were taught.
2. What made it possible for the Greeks during the time of Hippocrates to learn about the human body? Why did this not happen previously?

Math

Section 31.6 Page 300

1. Pythagoras is a well known mathematician and scientist. Research him and create an advertisement page highlighting his achievements.
2. Break down the word “geometry” using your roots, and explain how that can help other to understand the meaning of the word.

Astronomy

Section 31.7 Page 300

1. Break down the word “astronomy” using your roots, and explain how that can help other to understand the meaning of the word.
2. Compare Aristarchus’s theory with the theory of many Greeks. Were they similar or different?

Explain.

3. Who is Hipparchus? Create a “fun” fact sheet over this man for others to use to learn about his accomplishments.

Geography

Section 31.8 Page 301

1. Break down the word “geography” using your roots, and explain how that can help other to understand the meaning of the word.
2. Describe the system of latitude and longitude developed by the Greeks. Do you feel modern day society still relies on and uses this system? Is it still important today? Support your opinion with details.
3. The Greek scientist Ptolemy accomplished much for the Greeks. What do you think he should be remembered for?

Plants/Animals

Section 31.9 Page 301

1. Today plants still play an important part in modern day society. Compare the Greeks’ use of plants in the area of medicine with modern day society’s use of plants.
2. How has the study of animals been helpful to the field of medicine?
3. Aristotle, a Greek philosopher, is known for creating a classification system for plants and animals. Create a venn diagram comparing and contrasting his classification system with Linnaeus’s classification system.

Architecture

Section 31.10 Page 302

1. What does the word “architecture” mean?
2. Design a Greek building showing the various components of Greek architecture: column (3 kinds), frieze, pediment, metope. include a description of each component. Then include a modern day architectural photo where these components are visible.
3. How did the Greeks’ purpose for temples differ from today’s Christians’ purpose for temples/churches?

Theater

Section 31.11 Page 302

1. What does the word “theater” mean? How does that relate to the purpose of a theater?
2. Create a chart or another visual showing similarities and differences between Greek theaters and modern day theaters.
3. How did the Greeks improve the theater? What types of innovations were introduced?

Sports

Section 31.12 Page 303

1. Compare the original purpose of the Olympic Games to the modern day purpose.
2. What aspects of the original Olympics do we see in our Olympics today?

Legacy of Greece Required Information

Mythology/Religion

Section 29.3 Page 281

1. How did the ancient Greek religion differ from Christianity?
2. How did the ancient Greeks view their gods?
3. How did their religion and beliefs play a part in the ancient Greeks’ everyday lives?
4. How do Greek myths play a part in modern day society?

Alexander the Great

Sections 30.1-30.9 Pages 289-295

1. Create a trading card for Alexander the Great. Include information that is necessary to understand this man's important contributions.
2. Include a map that identifies geographic places that Alexander conquered
3. Evaluate the three parts of Alexander's plan to unite his vast empire. Do you agree with his strategy? why or why not? Support your answer with specific details.
